

Issue Date 27 September 2024

Week 10, Term 3 2024

Important Dates

Last Day of Term 3 Friday 27 September 2024 Term 4 Starts Monday 14 October 2024 School Art Show Wednesday 30 October 2024 End of Year Whole School Mass Thursday 5 December 2024

From the Principal

What an amazing week we are having this week as Term 3 comes to an end. Three major events see us celebrating the hard work and commitment that so many have undertaken across the term and year.

In All Things Love – our school song

This week our students worked with Andrew Chinn, musician and performer, to create our very own school song based on our school motto - "In all things love". This has been a great opportunity for our students to be a part of the living history of our school, contributing to a video that we can use at celebrations and assemblies going forward.

Sports Day

What a fabulous day we had for our Sports Day yesterday! Congratulations to all our students, staff and families who made our Sports Day a wonderful day. These days do not just 'happen' but take considered effort of many people. I particularly wish to thank Mr Matthew Baird who co-ordinated the event and prepared the children throughout their Physical Education lessons, and staff who supported this event on the day, as a part of the planning committee, or by providing administration support.

I also thank our parent volunteers who assisted with supervision and refreshments, particularly Andrea Boseley who coordinated the preparation and distribution of food and drinks for the many parents and family members who were able to attend.

Our Sports Day celebrates not only the physical skills students are developing through their lessons, but other important life skills such as teamwork, humility, and resilience. Congratulations to all Sports Captains who lead their teams to do their best physically and to develop these important human skills. Finally congratulations to Tenison Woods who were the winners on the day!



Catholic School's Music Festival Performance

What an amazing night of entertainment our brilliant choir provided as they performed as a part of this festival on Wednesday evening at the Festival Centre. This group of Year 5 and 6 students have been busily preparing for this event since the beginning of the year and

their repertoire was very polished. Many thanks to Ms Reanna Arthur who has worked tirelessly to prepare our choir at their weekly workshops, took them to rehearsals with the wider choir and ensured they performed beautifully. Congratulations – you all did St Joseph's School very proud!



Kiss and Drop Zones - Reminder

Please be mindful of the rules and etiquette surround our Kiss and Drop zones, particularly the one on Albermarle Street. We have received several complaints recently regarding our families fully blocking the road as they queue waiting to enter the indented Kiss and Drop zone.

To be clear, queuing for the Kiss and Drop zones is not permitted as it blocks road access. Some of our families have been issued council fines for doing this. If there is not a space available in the Kiss and Drop section, drivers should drive on and around the block as necessary to keep traffic flowing. We note that the council has been contacted by local residents and will likely be in attendance to issue fines to those queuing in the near future.

Staff work hard to ensure students move quickly to their car when it is stopped in Kiss and Drop. Initially, as students are released from class, it can take some time to get to the gate. Please remind your children to be prompt and to be watching for their cars. Usually, the pressure on the Kiss and Drop zone only lasts for a few minutes in the afternoon. Following that, it is often has clear access. Your patience is expected and appreciated.

Staffing Announcement

We are pleased to announce that Mr Vince Fusco has been appointed to the part time position of Marketing and Communications Coordinator beginning in Term 4.

Vince will work with us for two days per week to help raise the profile of our school in the wider community and to support communications within our school community.



Changeover to summer uniform

This week and week 1 next term is a changeover period for our uniform and students can wear either the winter or summer uniform, depending on the weather. From Week 2, full summer uniform is to be worn for all our students except our mid-year Receptions who wear the sports uniform all year around. In 2025, this will extend to our full year Receptions and will also be optional for Year 1 and 2 students as a part of our phase in period as we move to sports uniform only for Reception to Year 2.

I wish all our families an opportunity to rest and recharge with their children over the holiday break and look forward to welcoming you all back at the beginning of Term 4. For those of you accessing our excellent Vacation Care program, enjoy all the opportunities this brings. Looking forward to seeing you all back at school on Monday October 14.

Principal

From the APRIM

Catholic Charities Month Fundraising

At our Mass last week beautifully led by our Reception Team, we were called to open our hearts to those in need and to treat all people with compassion and respect, and our school community did just that with two fundraising initiatives to support Me4U.

A big thank you to everyone who supported our Mini Vinnies initiatives throughout Catholic Charities Month. We raised an amazing \$409.30. Your generosity has truly embodied the values that we strive to live out at St Joseph's.

Rose and her team of helpers were excited to sell our St Joseph's School produce and seedlings last Monday and Tuesday. We are grateful to Rose for the time and energy she dedicates to our garden, and for sharing that love through our garden sales. We also appreciate everyone who supported the garden stalls. It was wonderful to see a burst of colour last Wednesday as our students donated a gold coin to wear casual clothes.

Our contributions to Catholic Charities, through these events, will help schools and services in our local community. Christina Francis, the manager of Catholic Charities, shared a video with the children explaining how their support positively impacts the lives of others in the community. Please click on the Video Link to find out more about the work Catholic Charities does. (youtube.com) https://www.youtube.com/watch?v= 5ZO2FZI5pI

Thank you once again for your support, for nurturing a spirit of generosity in our children, and for continuing to live out the charism of Mary MacKillop — In All Things Love.



Andrew Chinn

On Monday, we were blessed with a visit from Andrew Chinn, a well-known Australian singer-songwriter who creates contemporary religious music for children. His songs are widely used in Catholic schools to support faith formation during prayer, Mass, and religious celebrations. We often sing his songs as part of our liturgies here at St Joseph's.

Andrew worked with each class (permissions permitting) to record his song In All Things Love, which we would like to adopt as our school song. Andrew then led a choir workshop in preparation of the concert.

At the end of the day, we all gathered for a fun-filled concert and sing-along. I'm excited to be able to share the video clip with you all once it's released.

A warm thank you to Andrew Chinn, and a big congratulations to our amazing students for their enthusiasm and participation!



Thank you

As we come to the end of another term, I want to take a moment to thank our students, families, and staff for your continued support and dedication to our school community. Your involvement makes all the difference as we work together to nurture faith, learning, and a spirit of social justice in our students.

I wish you all a restful and joyful break, and I look forward to seeing everyone refreshed and ready for the new term. May we continue to live out our school's values, grounded in the charism of Mary MacKillop, as we journey together in faith and love.

God Bless, Seva Maitianos

Leader of Religious Education

Term 3 Aboriginal Art Project

Previously, we shared with you, our school's Aboriginal Art project that involved transforming our newly purchased 'friendship' bench into an Aboriginal and contemporary work of art.

Nikki Carabetta, an Aboriginal Art & Cultural Educator, has been leading and guiding our SRC representatives to design and transfer, through the medium of paint, their vision of love and reconciliation on the bench depicted in the photograph.

Following 5 weeks of productive student collaboration, we are very excited to share, that our school's 'friendship' bench is now completed!!!

We have just a couple of final touches to wrap up before we will be revealing this 'piece of Art' during Assembly, next term in Week 1.

We hope you can join us on Wednesday, 16 October, to see the students' work of art, of which they're immensely proud.

In the meantime, here is a 'sneak peek' of the students' work in progress.



Reception Zoo Excursion

On Friday Reception C and Reception S visited the Adelaide Zoo as part of their learning in Geography. The students used maps to help them navigate their way around the zoo had the opportunity to explore a range of animals and. When we returned to school we wrote recounts about our Adelaide Zoo excursion.

On Friday we went to the Adelaide Zoo. We caught a bus to the zoo. We saw the Komodo Dragon. We saw the tigers and we saw the alligators. Then we caught another bus and went back to school.

By Patrick

On my birthday we went to the zoo. First, I saw the sea lion. Next, I saw the giraffe and I saw the meerkats. I loved them! We ate recess and we ate brainfood. Then we went back to the bus and went back to school.

By Rosie

On Friday we went to the zoo in a bus. First my group went to see the Komodo dragons. Next we were at the giraffes and took a photo. After we went to the lions, then we ate our brain food then we went to see the tigers then the birds. Next the pandas and we climbed on the statues and I said "why are people so interested in pandas?" Then we went back to see the birds. Then we went to the playground because there was extra time then we went back to school.

By Lac

On Friday we went to the zoo, I was in Miss Slattery's group. I saw a lion and we saw a snake and we saw a crocodile it was so much fun. We saw a wild tiger and we saw American Alligators.

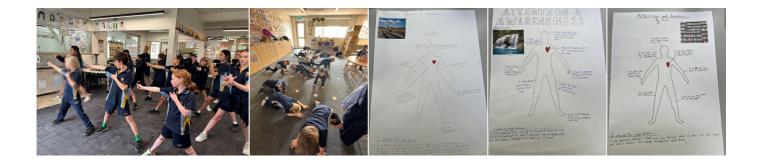
By Elliot



Attention and Awareness

This term, our school's focus in attention and awareness has been on the role of meditation in enhancing student attention and emotional regulation. Each class explored various meditation practices, including Tai Chi, breathwork, object-focused meditation, and grounding exercises that engaged the five senses.

We selected from a range of photographs to help us identify how we were feeling in the energy levels of our mind and body. We had to visualise the image then focus on responding to it with attention and awareness, using our 5 senses.



Administration of Medication Policy

Dear Families,

A friendly reminder about our Administration of Mediation Policy.

DESCRIPTION OF MEDICATION WHICH IS PERMITTED TO BE ADMINISTERED

Only medication that has been prescribed by a doctor can be administered to students. The medication must be in the pharmacy original container bearing the child's name, doctor's instructions and within the expiry date of the product.

DESCRIPTION OF MEDICATION WHICH IS NOT PERMITTED TO BE ADMINISTERED

Panadol, cough syrups, nasal spray, short-term 'over the counter' pain and symptom relief that has not been prescribed by a medical doctor.

RESPONSIBILITY

At school the medication will be administered to the student by the Health Care Co-ordinators. SJSH Health Care Co-coordinators are Misty McGuire, Jasmine Zawitkowski, Jo Puccetti and trained First Aid staff. Class teachers may also administer medication if parents/guardians have made alternative arrangements with the principal to administer ongoing medication to a student. On school camps, excursions, and other school activities the medication will be administered by the supervising teacher or Health Care Co-ordinator.

MEDICINES AT SCHOOL

For security and safety reasons all medication is stored in the First Aid Room.

- It is the parent/guardian responsibility to ensure the medication has not expired.
- Staff will inform parents/guardians when the medication is running low.

• Medication must not be stored in school bags, desks, classroom etc. The only exception is where a student's safety would be at risk if he/she was not carrying their own medication. Special arrangements must be made between the Principal and the parent/guardian if a child is in this category.

The designated Office Staff will ensure all medication administered is recorded with dosage, time and date of administration and signed by the person administering.

• It is not possible to give a guarantee that the medication will be given at exactly the prescribed time. However, the School will do its best to administer the medication as close to the prescribed time as possible. The school will not be held responsible if a dose of medication has been missed. In the case of older children, we would expect that where possible they would administer the medication themselves under supervision.

■ If for some reason a question arises as to whether a dose of the medication should be given in a particular instance, the parent/guardian will be contacted by the Health Care Co-ordinator. If they are not contactable, we reserve the right to contact the medical practitioner or failing that doctor being available a medical practitioner of the School's choosing for guidance.

Staff are not able to monitor the outcomes following administration of medication. It is not within their area of expertise.
Parents/Guardians are requested not to ask staff members to comment on their child's reaction to medication or ask staff to make judgements about their child's state of health or about their child's performance following medication etc.

The Health Care Co-ordinator can only comment on whether or not a child has received the medication in accordance with

• Obviously, if staff become concerned that a child is ill, the parent/guardian will be immediately contacted. Likewise, if a parent/guardian is concerned about their child's educational progress at school, they should make an appointment to discuss the issue with the child's teacher.

STUDENTS WITH SPECIAL CONDITIONS/REQUIREMENTS

■ All Parents/Guardians must complete a Student Medical and Health Record before the commencement of Preschool or School. This must be updated every year or whenever there is a change in the student's medical condition. Information on children at serious risk' is displayed in the staffroom.

Some children with special needs would need to be involved in the Special Education enrolment process provided by Special Education support staff. The additional documentation must be updated every year or whenever there is a change in the student's medical condition.

Parent/guardian should make an appointment with the Principal if their child requires special conditions or requirements.

PARENT RESPONSIBILITIES

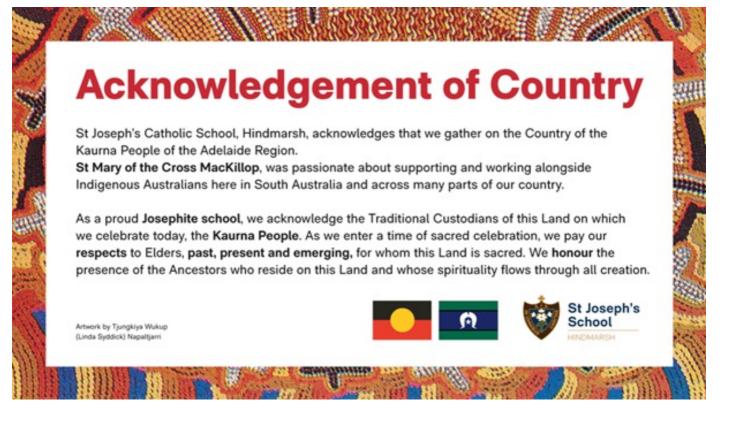
instructions.

1. For short term medication eg antibiotics, parents must send in written instructions and provide staff permission to administer the medication.

2. Long term medication eg asthma puffers, parents/guardians must have the appropriate Care Plan filled in with the doctor's instructions for treatment.

3. Students who have been sick the previous night or in the morning should be kept home and cared for to prevent further spread of illness.

4. Students on antibiotics must be cared for at home for a minimum of one day before returning to school.Dear Families, a friendly reminder of our Medicines at School Policy

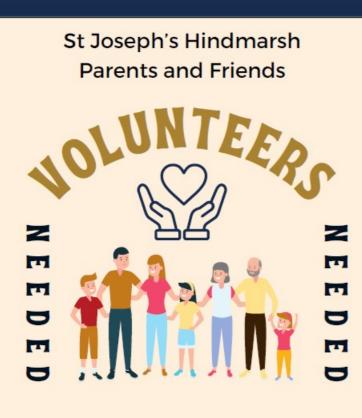




At St Joseph's Hindmarsh, learning is co-constructed and dynamic. Learners are encouraged to **IMAGINE**, **DISCOVER** and **CREATE** and to make meaningful connections with their world.

As capable learners they are given opportunities to develop capabilities that build their confidence and skills to engage with the curriculum and **ACHIEVE** excellence.

- 56 Albemarle Street, West Hindmarsh SA, Australia
- 8424 6400
- info@sjsh.catholic.edu.au



THE HELP WE NEED:

- Sports day
- Events
- Canteen

JOIN US

Contact Andrea Bosley Email theparidons@gmail.com WhatsApp - 0422274612



COME 'N' TR LACROSSE!

Wednesday 2 October, 10am - 12 noon **WOODVILLE LACROSSE CLUB** Findon Oval, Drummond Ave, Findon Girls and Boys Ages 8-14

LACROSSE is a fast and fun

best elements of hockey.

Players use the head of the

lacrosse stick to carry, pass,

catch, and shoot the ball into

basketball and soccer.

their opponents' goal.

team sport played with a netted

stick and ball, and combines the

The Woodville Lacrosse Club welcomes boys and girls to represent the **Warriors**, with teams in all grades of Lacrosse SA's junior competitions on Saturday mornings in Terms 2 and 3:

- Under 8 mixed
- Under 11 boys and girls
- Under 13 boys and girls
- Under 15 boys and girls
- Under 18 boys and girls

FIND OUT MORE

Shaun Wallis 0400 564 116 juniors@warriorslax.com www.warriorslax.com facebook.com/warriorslax instagram.com/warriorslax





Read More





1111 CLIN .IDAY

Come and join us for League Stars at the beach! The League Stars program appeals to the true nature of kids, in all their messy, high energy, love of fun and play. During the holiday clinic your child will participate in specially designed games that get them smiling and swesting.

League Stars kids have loads of fun with their friends, old and new, but the program delivers so much more. The holiday clinics unlock more of their unique strengths, building physical, cognitive, social and emotional skills that will help them take on challenges big and small, now and in the

future. REGISTER FOR OUR HOLIDAY CLINICS AT LEAGUESTARS.COM

DATE: 04/10/2024 TIME: 10AM - 1PM AGE: 7 - 12 YEARS COST: 849

SPOTS ARE LIMITED!!

Largs Bay Foreshore Lady Gowrie Drive LARGS BAY SA 5016

WHERE:

REGISTRATIONS CLOSE: 27th of SEPTEMBER

ANY QUESTIONS PLEASE CONTACT: 0499 355 102 or blucas@nrl.com.au

WEBSITE







LEAGUESTARS.COM

All Content Copyright 2024 ©