



**St Joseph's
School**

HINDMARSH

2024

Annual Report

2024 Minutes

Monday 12 February 2024

Meeting started at 6:17pm

1. Welcome – Kelsey Thompson, Mark Thompson, Diana Saad, Robert Saad, Patricia Linares, Shane Redhead, Violeta Leka, Arben Leka, Romina Cirillo, Andrew Cirillo, Ben Thompson, Natalie Thompson, Melanie Parker, Liam Parker, Demmy Kalogeras, Ben Hall, Bek Walton, Michael Walton, Laura Morris, Ashleigh Smith, Kylee Von Ohle, Laura Vrbanac, Alan Vrbanac, Fatjon Cupi, Flore Cupi, Caterina Tiani, Domenic Tiani, Agel Wol and Nyirou Garang Tong.

2. Apologies: Nil

3. Prayer – Seva Maitianos (APRIM)

4. AGM 2023 Minutes – 8th of February 2023

Rebekah Walton accepted the minutes from the 2023 AGM as true. Seconded by Ben Hall.

AGM report has been sent to families via Skoolbag

5. Principal's report – tabled by Marianne

- Continuing with Motivate Kids
- Thank you Reanna for an amazing concert.
- New initiatives promoting student agency – Children's University, STEM increasing the responsibilities of SRC and Vinnies. Thanks Bianca for continuing the amazing STEM program.
- Classroom Pulse Check In – staff have worked hard to develop trust and a relationship with each child.

2023 School Board

- Thank you to these Board Members who have finished their time Rebekah Walton (P&F Chairperson), Liam Parker and Caterina Vignona (Board Representatives).

6. Finance Report – prepared by Joanna Puccetti

- Numbers are true and correct – figures are unaudited – with KPMG

7. Chairperson's Report – prepared by Craig Costello

- Welcome everyone – great turn out – thank you for your attendance
- Thank you to Marianne and the Leadership team for your support
- New playground – great for the school environment – fantastic to see it finished
- Thanks to Board members and volunteers for their time and commitment and helping to make the school a better place
- Thank you, Liam, for your four years of service
- Key acquisition of Bertie Street property – strategically a good asset for the future
- Started the 2023 Masterplan – Our 'road to where to'
- Hats off to the Administration team
- P & F thank you - you are critical to our school community – events such as sports day etc. couldn't happen without them

8. Parents and Friends Report – prepared by Rebekah Walton

- Welcome
- P&F strive to bring the mission of "In all things love" by striving and building school and community connections
- Fundraising is a byproduct of what we do – not the P&F's core mission
- Without volunteers – the P&F would not happen
- Next year I will be stepping back
- Sports Day – unlimited attendance after COVID restrictions ceased – very busy
- Special thanks to Graziella Panazzolo who baked for all of our P & F events this year. You have been amazing
- Surplus \$3500

Marianne thanked Rebekah and Graziella for all their hard work the team was 'Small but mighty'

Meeting closed at 6:51pm

Marianne invited to 2024 staff to introduce themselves

Rita Garreffa	Assistant Principal Learning and Wellbeing
Seva Maitianos	Leader of Religion
Maria Apostolou	Marketing and Communications, Playgroup
Joanna Pucetti	Bursar
Bianca Anese	STEM & Year 3/4 teacher
Reanna Arthur	Performing Arts teacher, co-ordinates choir and instrumental teachers
Matt Baird	PE teacher & Year 3/4 teacher
Antoinette DiPaolo	Italian teacher (Wednesday & Thursday)
Celine Grandioso	EALD (Monday – Wednesday) & Year 5/6 teacher (Thursday & Friday)
Emily Quigley	Preschool Coordinator
Diana Comitogianni	Reception teacher
Therese Slattery	Reception teacher
Catherine Batty	Year 1/2 teacher and Maths leader
Natasha Marshall	Year 1/2 teacher
Cadia Rosato	Year 1/2 teacher
Stephanie Iannotti	Year 3/4 teacher & Visible Wellbeing leader
Zaid Nasser	Year 3/4 teacher
Danielle Dedic	Year 5/6 teacher (Monday – Wednesday)
Jemma O'Neil	Year 5/6 teacher
Jess Taormina	Year 5/6 teacher



Principal's Report

Report by Marianne Farrugia

The 2024 school year saw excellent growth across our school in student learning, wellbeing and community engagement and our enrolment numbers also increased – particularly in the preschool.

We welcomed new teaching staff this year – Zaid Nasser, Jemma O'Neil and Meg Fuller. We were also joined by Seva Maitianos, as Religious Education Leader, seconded for 1 year from Rosary School. Leah Wilkey joined the school staff as an addition to our great team of Curriculum Education Support Officers. OSHC Educator, Olivia Zollo became a permanent staff member, and we also welcomed several new casual staff onto the OSHC team.

Throughout the year we worked towards the goals of our 2024 Annual Improvement Plan and some of the highlights of our achievements will be shared through this report.



CATHOLIC IDENTITY

We are committed to a strong, contemporary Catholic Identity which is inclusive, faith-filled and spirituality rich.

Following the appointment of Seva Maitianos as RE Leader, and under the guidance of Fr Santhosh Nazareth, Parish Priest of Sacred Heart Parish, the Catholic Identity of our school continued to thrive across 2024. There were many community highlights such as Shrove Tuesday Pancake Day, Holy Week commemorations, and rich liturgical celebrations, including for the feast days of St Mary MacKillop and St Joseph. Several of our students engaged, with their families, in the Parish Sacramental program, supported very aptly by Seva Maitianos.



With a focus on Catholic Social Teachings, our teaching staff engaged in a rich and reflective professional learning day with Fr James McIvroy. Our students brought key elements of Catholic Social Teachings to our everyday school life through the vibrant action of our committed Mini Vinnies group who lead and encouraged our community to support those in need through various social action. Our engagement with National Reconciliation Week and celebration of International Day also helped us to understand our call to love and accept others, working always towards right relationship and social justice.

CURRICULUM AND CO-CONSTRUCTED LEARNING AND ASSESSMENT DESIGN

We are committed to significant learning progress (at least 12 months growth per year) in all curriculum areas for all students.

Students continued to engage in our explicit, synthetic phonics program across Reception to Year 6 with many of our students demonstrating significant growth in their spelling and reading and a result. Catherine Bendys also undertook significant training and implemented Tier 3 (1 to 1) intervention for several students with learning difficulties in this area.



NAPLAN assessments were undertaken in March and results were very pleasing overall with both our Year 3 and 5 student cohort demonstrating achievement above the national standard in four of the five areas.

Following the development of our Agreed Practices in Mathematics, our Leader of Learning, Mathematics Leader and teaching staff focused on improving their expertise with assessment in Mathematics, led by Deborah Hansen, Pedagogical Coach from the Catholic Education Office.

Building upon the great successes of the implementation of a STEM Club in 2023, STEM was implemented as a specialist learning area for the first time in 2024. A dedicated learning space was developed and all students from Reception to Year 6 engaged in STEM learning each week under the tutelage of Mrs. Bianca Annese.

Our partnership with Motivate Kids (Occupational Therapy) continued in 2024, finishing at the end of Term 3 when the CESA Partners in Practice funding concluded. Through this second phase of the partnership, our Curriculum ESOs were supported by Occupational Therapists to implement appropriate intervention to support the regulation of several of our students.

Other learning experiences which contributed to the rich tapestry of learning at St Joseph's School included the Year 5/6 camp at Wellington, various excursions, and our whole school Sports Day in late Term 3.



STUDENT AGENCY, IDENTITY, LEARNING AND LEADERSHIP

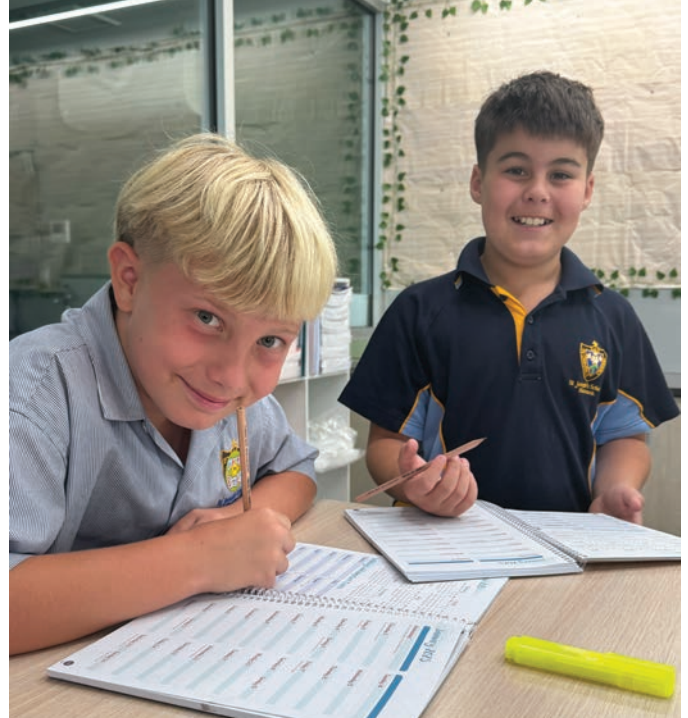
We are committed to agentic learning partnership with all students.

Following receipt of funds from the Federal Government 'Student Wellbeing Boost' in late 2023, our staff engaged in learning, along with 6 other schools, in the Visible Wellbeing program with Professor Lea Waters. As our learning developed, the principles and practical application of modules such as Strengths, Emotional Management, Attention and Awareness and Relationships were taught and applied in each classroom. Our Wellbeing Day in Term 3 was a great success with students taking the opportunity to engage in wellbeing activities to put their learning into action. Our scheduled parent program 'Strength Switch Parenting' had to be postponed, however this will now take place over three weeks in Term 1 2025.



Student driven learning came to the fore when our Year 5/6 students engaged in the challenge to use STEM to 'make a difference' in our world with groups finding innovative solutions to existing problems in our world. One group's project was submitted to the CESA State finals of the STEM MAD competition and subsequently won this with their innovative screener for dyscalculia and dysgraphia. Following their success, the three girls, Isabella, Evangeline and Amelia travelled to Brisbane to take part in the National STEM MAD finals, being awarded the overall winner of the primary category, 'Future is STEM!' As a small school, we have made a big difference with now three of our teams having taken home awards at the national finals since we began our involvement in 2023.

A small number of students elected to engage in the Children's University program this year, a significant reduction in interest since its introduction into our program last year. For this reason, we will not offer this opportunity in 2025.



Students in Reception to Year 6 expressed their voice in relation to their wellbeing and learning at school through the Classroom Pulse Check-in each term. Across 2024 our staff have focused support on students whose responses indicated concerns about their learning and wellbeing and overall school responses continued to improve across the year. By Term 4, 94% of all responses were very positive, 5.7% of responses showed the student had some concerns and only 0.3% of responses showed that students had significant concerns about their learning or wellbeing here at school.

Our School Captains, Ava and Savva, did an outstanding job across the year, supporting school events, including school tours, demonstrating their strong leadership skills and commitment to St Joseph's School.

Other students had many opportunities to develop their leadership skills throughout the year in areas such as representing the school at interschool sports competition, being elected as Sports Leaders for Sports Day, representing their classes on the Student Representative Council and being a member of the Minnie Vinnie's group. A wonderful group of singers also represented St Joseph's School at the Catholic School Music Festival in September. Every student lead with respect and integrity.

COMMUNITY ENGAGEMENT

We are committed to strong and mutual partnerships with our community based upon welcome, inclusion and a shared vision for learning.

Our community spirit continued to thrive across 2024 with many opportunities for families to come together and celebrate aspects of our learning.

Our Come and Play Day in March saw many of our prospective and upcoming families come along to engage with our play space and take part in fun activities provided by staff. Informal school tours were provided on this day as well as refreshments.



In Term 2 we celebrated the multicultural vibrancy of our school with a focus on respect and harmony with our International Day. Students came to school in clothing representing their cultural background and many families, including grandparents, joined us for a parade and assembly followed by morning tea. Students were able to order a multicultural lunch thanks to our P & F volunteers and later attended a wonderful performance of African drumming.

In Term 3 we again celebrated Book Week with an opportunity for families to join in the fun for the annual Book Week Costume Parade culminating a week of activities highlighting and celebrating reading.

In Term 4 we invited families and friends to come along to an evening of celebrating art and music with our Arts Show. Many members of our community attended to view the array of stunning art created by our students and were aptly entertained by our music students who performed across the evening. Refreshments were once again provided by our wonderful P & F volunteers.

Our School Board sought some feedback on our school uniform and received input from many families in our community. Based on this feedback, a subcommittee of the Board was formed, and some adjustments were made to our Uniform Policy including the introduction of Sports Uniform each day for our Reception to Year 2 learners. In addition, the members of the subcommittee worked with a new provider to update/improve some of our uniform pieces as a response to the feedback received from the community. The new provider, Alinta, will take over production and sale of our uniform in April 2025.

RESOURCING

We are committed to effective resource management to provide the best environment for excellence in learning and wellbeing.

Several significant purchases were made across the year furniture for our mid-year Reception classroom, several new TV screens and air conditioning units

for learning spaces. Staff laptops, student laptops, accessories and warranties were also purchased, as was several photocopiers as a part of our ICT upgrade plan. Renovations were also completed on 31 Bertie Street and this was tenanted early in the year.

Our oval remained a challenge across 2024 with further drainage works being carried out to address the ongoing issues. We entered into a repair and maintenance agreement with Dirtwork at the end of 2024 to cover the following 12 months and significant recovery work occurred over the end of 2024 school holidays.

Following the resignation of Maria Apostolou in Term 3 who performed several roles across our school, we appointed a Marketing and Communications Coordinator, Vince Fusco early in Term 4. Vince is working on further development of our Marketing Strategic Plan to ensure our school continues to thrive in our community.

Finally, I would particularly like to thank the School Board for their diligent work across the year in providing advice and counsel in relation to the needs of the school and our improvement goals. Finishing their terms on the Board at the end of 2024 are:

- **Craig Costello.** Craig has been Chairperson of our School Board for the past 3 years and who has served on the board for 6 consecutive years, demonstrating a remarkable commitment to our school community.
- **Laura Vrbanc.** Laura has served out her 2-year term during which she contributed most recently as a member of the uniform subcommittee.
- **Romina Cirillo.** Romina also served on the Board for the past 2 years and her contribution across this time has been much appreciated.

I am very grateful to all who enabled 2024 to be a successful school year, including our School Board members, P and F volunteers, our wonderful staff and our incredible students. I look forward to continued success in 2025.

Chairperson's Report

Report by Craig Costello

I can't believe how time has flown by it seems like only yesterday I was starting my first term on the School Board and now I am completing my sixth and final year. It has been a rewarding and valuable experience to serve as both a Board Member and Chair and I would highly recommend any parents looking for a way to contribute to the school community to consider the School Board.

The Role of a School Board is to develop long-term future goals for the school and maintaining oversight of the school's operation in an advisory capacity. The School Board works in partnership with the Principal and leadership team who are entrusted with the day to day management of the school. We provide expertise and insights to help the school achieve its best outcomes.

The 2024 School year has certainly been another exciting, busy and prosperous year full of many memorable occasions and achievements which this is a great opportunity to look back over some of the achievements from throughout 2024 which included;

- Review completed of school uniform with changes implemented
- Approval and monitoring of 2024 Annual Improvement Plan
- Finalized the development of the schools 10-year master plan
- Board review of canteen operations and service
- Solid Naplan results achieved in 2024
- Review of School oval turf completed and 12-month improvement plan implemented
- Review school policies as required

The School Board would like to thank Marianne and her leadership team for their efforts and dedication, and we look forward to seeing what achievements and advancements evolve in 2025.

Our school is well supported through the administration team, teaching staff, finance, Parents and Friends Committee and the School Board. Thank you to all the parents who have volunteered their time throughout the year whether it be on a Committee, Board, assisting with events, excursions and all the other support roles played by our parents and school community throughout the year.

To the teachers and staff that left us throughout the year I would like to thank you for your service to our school and I would also like to welcome the new teachers & staff that have joined St Joseph's Hindmarsh in 2025 - we look forward to having you as part of our team.

In closing I would like to personally thank leaving board members Laura Vrbanac & Romina Cirillo for the years of time and commitment they have volunteered to our School Board and wish the new school board all the very best of success in 2025 in the role of providing advice and being an important voice for our school parent community.



Finance Report

Report by Jo Puccetti

The following 2024 financial report is for St Joseph's School Hindmarsh. This data is unaudited at time of writing.

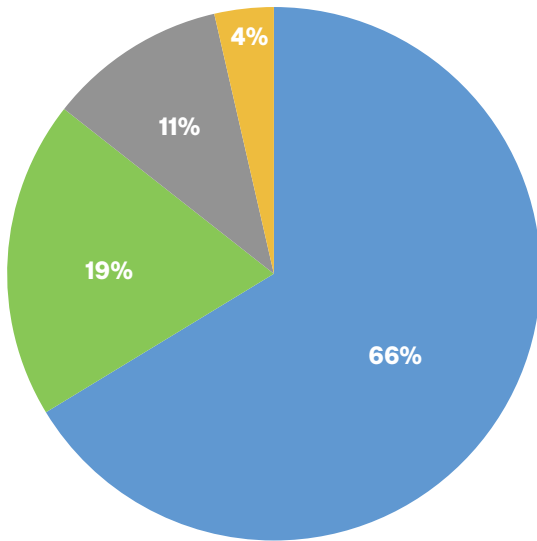
Student enrolments:

Reception - 6 = 253 students
(as at Commonwealth Government August Census)

Preschool = 34 students (Term 1&2) and
41 students (Term 3&4)

Bank balance as at 31/12/24 = \$1,384,428.14

2024 Income



INCOME	
C/W Govt	\$2,952,184.56
State Govt	\$858,786.00
Fees	\$481,277.26
Other/Interest/Reimbursements	\$159,940.42
Total Income	\$4,452,188.24

Notable Purchases for 2024:

- 2 Air Conditioner replacements
- 4 Television screen replacements
- 55 Laptops (staff & student), covers, warranties
- 2 Laptop charging carts
- 3 Photocopier replacements
- Mid Year Reception classroom tables/chairs
- Rental Renovations

Financial Summary 2024

Total Recurrent Income	\$4,452,188.24
Total Tuition Expense	-\$2,858,307.62
Total Administration Expenses	-\$1,559,963.87
Total Trading Accounts	-\$25,571.45
Net Accounting Profit (Loss)	\$8,345.30

Balance Sheet Summary 2024

ASSETS	
Total Current Assets	\$1,923,094.98
Total Non Current Assets	\$7,235,848.91
Total ASSETS	\$9,158,943.89

LIABILITIES & EQUITY	
Total Current Liabilities	\$921,734.32
Total Non Current Liabilities	\$1,709,849.27
Total Clearing Accounts	-\$7,707.05
Total Accumulated Funds	\$6,535,067.35
TOTAL LIABILITIES AND EQUITY	\$9,158,943.89



Parents & Friends Report

Report by Andrea Boseley

Progressively at each event during the year that the Parents and Friends group facilitated, more volunteers have come on board to ensure our children continued to enjoy school events.

At the first meeting of the year, we gratefully had the assistance of Seva Maitianos who maintained crucial for our meetings and communication with the school throughout the year.

Marianne Farrugia outlined the purpose of the P&F, volunteering clearance requirements, and the events that would occur throughout the year. A Handbook was provided for the planning and management of the events, and this proved a great resource for me given it was my first time leading the P&F.

Discussions on volunteer recruitment were around setting up a system where two parents from each class would be needed for each event. This worked well for our first two events of the year with the assistance of a WhatsApp group set up for communication. We then decided to 'group the groups' into one Parents and Friends WhatsApp group for simplicity and dissemination of the Minutes of the meetings. Terrific suggestions and advice were communicated with the ability for people to see where and when they could assist in a way that suited their schedule.

P&F Events were:

Come and Try, Shrove Tuesday, Kyton's Easter Fundraiser, Showdown Donuts, Mother's Day Stall, Father's Day Stall, International Day Lunch, Sports Day, Art Show, Disco, Umbrella and Beanie Sale and the reintroduction of coffees being offered at Playgroup on Thursdays.

Using the QKR app ensured the smooth running of events with the pre-purchasing of products. Our volunteers preferred this as it created a quicker transactional experience with the children.

A suggestion to incorporate QKR app for the Mother's Day and Father's Day stalls is being considered for 2025.

At the end of the year, we were very pleased to have been able to generate income similar to previous years and happy to see the fruits of our labour used to benefit the children on their school grounds and play spaces.

I want to sincerely thank the many volunteers who have helped with at least one of these events. It is because of your support that we can offer these opportunities to our students and families.

I appreciate your time, expertise, and continued support in creating an enjoyable experience for our children where we get to enjoy their wonderful smiles on arriving home after having had a great day.

Please look out for the flyers asking for volunteers for events this year and reach out to me if you think you can help.

PARENTS & FRIENDS FUNDRAISING 2024

	INCOME	EXPENDITURE	SURPLUS/DEFICIT
Easter	\$221.47		\$221.47
Mothers Day	\$1,628.20	\$1,023.04	\$605.16
Art Show	\$280.00	\$148.80	\$131.20
Fathers Day	\$1,688.15	\$1,124.30	\$563.85
Donuts	\$609.00	\$345.11	\$263.89
Disco	\$1,035.00	\$945.65	\$89.35
Sports Day	\$1,739.20	\$602.35	\$1,136.85
Coffee Club	\$78.00	\$405.30	-\$327.30
Merchandise	\$600.00		\$600.00
Totals	\$7,879.02	\$4,594.55	\$3,284.47

Some Coffee Club income is reflected in the specific events



St Joseph's School Hindmarsh

2024 Annual Report



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HINDMARSH

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