



ST JOSEPH'S SCHOOL AND PRESCHOOL
HINDMARSH

POLICY DOCUMENT

STUDENT POSITIVE
RESOLUTION

VISION

St Joseph's School and Preschool, in partnership with parents, provides a Christian environment where children are educated to take their place in the Church and society. (Refer to SACCS Vision Statement)

RATIONALE

St Joseph's School and Preschool has a responsibility for the wellbeing and learning of each student.

At St Joseph's School and Preschool we believe that feeling safe is a basic human right and a foundational pre-requisite to enable us to live out our Vision to educate young people to take their place in the Church and society.

St Joseph's School and Preschool is committed to supporting students in a community that strives for equity and justice, respect and dignity.

Children have the right to be emotionally and physically safe at all times. Although the protection and safety of children is fundamentally the responsibility of families, we endeavour to support this premise while the children are in our care.

We base our policy on the Gospel values of freedom and justice for all and an underlying belief in the dignity and uniqueness of each person.

Catholic schools and preschools operate in a wider community context where legal requirements exist and where they have an obligation to students.

POLICY GUIDELINES

As part of our school and preschool program we provide opportunities for children to develop and appreciate their uniqueness, to develop resilience and to solve problems.

The Student Representative Council (SRC) enables children to have a voice in our school. The SRC meets to discuss issues that evolve through class meetings. Through the council, students are empowered to make decisions or seek appropriate processes to resolve issues that arise.

Programs such as Made in the Image of God, Social Skills, Programme Achieve and Drug Education as well as the implementation of the Child Protection Curriculum help to provide students with skills, strategies and information to support their own welfare.

At St Joseph's School and Preschool children are explicitly taught:

- How to solve problems.
- How to get help if needed to resolve problems.
- How to differentiate between those problems that need help from an adult and those that can be resolved without adult intervention.
- The difference between dobbing and reporting something that is serious, may cause harm or is illegal.

As people involved with children, we as staff realize our responsibilities as Mandated Notifiers.

THE GRIEVANCE PROCESS

Issues:

1. Conflict occurs between two parties.
2. Solve it yourself by telling the other person to stop, by ignoring it or walking away.
3. If the issue will not go away or you are still worried about it, talk to someone you can trust (e.g. a friend, parent, teacher or someone in your network).
4. If the problem cannot be solved, or if it is a complex problem, then you need to speak to a member of the leadership team or the School Counsellor.
5. If needed, a meeting with all people concerned may be held and will result in a negotiated action plan. All parties will abide by the plan.
6. If non-resolution / reconciliation is achieved further meetings with School Leadership team may be held.
7. Parents are able to contact the Education Standards Board directly.

RESOURCES

St Joseph's Religious Education Program
St Joseph's Restoring Positive Relationships Policy
SACCS Child Protection Policy
National Safe School Framework



Chairperson
Richard Ellerman

Dated: 31 July 2018



Principal
Maria D'Aloia

Dated: 31 July 2018



Student Positive Resolution

When conflict arises between two parties

