



**ST. JOSEPH'S
SCHOOL**

HINDMARSH

FORTNIGHTLY Newsletter

Issue 6: 3RD APRIL 2019



IMAGINE • DISCOVER • CREATE • ACHIEVE

Upcoming Events

APRIL

FRIDAY 5TH	ASSEMBLY & PRESENTATION OF SCHOOL CAPTAINS, HOUSE LEADERS & SRC BADGES
WEEK 11	HOLY WEEK LITURGIES
THURSDAY 11TH	LEARNING JOURNEY
FRIDAY 12TH	SCHOOL FINISHES AT 12.30PM
MONDAY 29TH	STAFF FORMATION DAY <i>SCHOOL CLOSURE OSHC AVAILABLE</i>
TUESDAY 30TH	TERM 2 BEGINS AT 8.50AM

Articles included are:

- The OECD Learning Framework 2030
- Holy Week Liturgies—all welcome
- Project Compassion
- P&F—Easter Raffle reminder
- Holy Week & Easter Timetable for Sacred Heart Parish
- Building and Restoring Positive Relationships at St Joseph
- Soccer and Netball Reminder
- Languages Alive
- Adelaide Sustainability Holiday Workshop
- School Captains, House Leaders and SRC Presentation of Badges
- Free ticket into Pregnancy, Babies & Children's Expo
- OLSH Scholarship information
- OSHC & Vacation Care News
- What's happening in Preschool
- Insights: The message all boys need to hear
- Credit Union—School Community Rewards
- Football Academy—School Holiday Camp (Marcelo)



ST JOSEPH'S HINDMARSH
Easter Raffle 2019

PRIZES:
Assorted baskets ranging between \$30.00-\$40.00
10 tickets @ \$1.00 each

DRAWN:
12 April at St Joseph's School Assembly at 9.00am
Tickets & unsold books to be returned by Tuesday 9th April 2019

• Proceeds from the Raffle will go towards St Joseph's School Hindmarsh Parent & Friends fundraising for 2019
• A child under the age of 15 years is not permitted to sell tickets unless accompanied by a guardian adult

56 Abernethy Street, West Hindmarsh SA 5007

**RAFFLE MONEY
OR UNSOLD
BOOKS NEED TO
BE RETURNED BY
TUESDAY 9TH
APRIL**

LEADERSHIP & OFFICE CONTACT DETAILS

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Dear Parents and Carers

I was privileged to have the opportunity of attending a conference this week entitled; "Educating for the Future."

Andreas Schleicher, Director for the Directorate of Education and Skills, Organisation for Economic Cooperation and Development (OECD) shared the insights from the OECD Education 2030 project.

He shared what is commonly known and communicated in the media and by governments, that we are facing unprecedented challenges – social, economic and environmental – driven by accelerating globalisation and a faster rate of technological developments.

The children entering education in 2018 will be young adults in 2030. Schools can prepare them for jobs that have not yet been created, for technologies that have not yet been invented and to solve problems that have not yet been anticipated. It will be a shared responsibility to seize opportunities and find solutions.

To navigate through such uncertainty, students will need to develop curiosity, imagination, resilience and self-regulation; they will need to respect and appreciate the ideas, perspectives and values of others; and they will need to cope with failure and rejection, and to move forward in the face of adversity. Their motivation will be more than getting a good job and a high income; they will also need to care about the well-being of their friends and families, their communities and the planet.

The Future of Education and Skills 2030 project aims are to help countries find answers to two far-reaching questions:

- **What** knowledge, skills, attitudes and values will today's students need to thrive and shape their world?
- **How** can instructional systems develop their knowledge, skills, attitudes and values effectively?

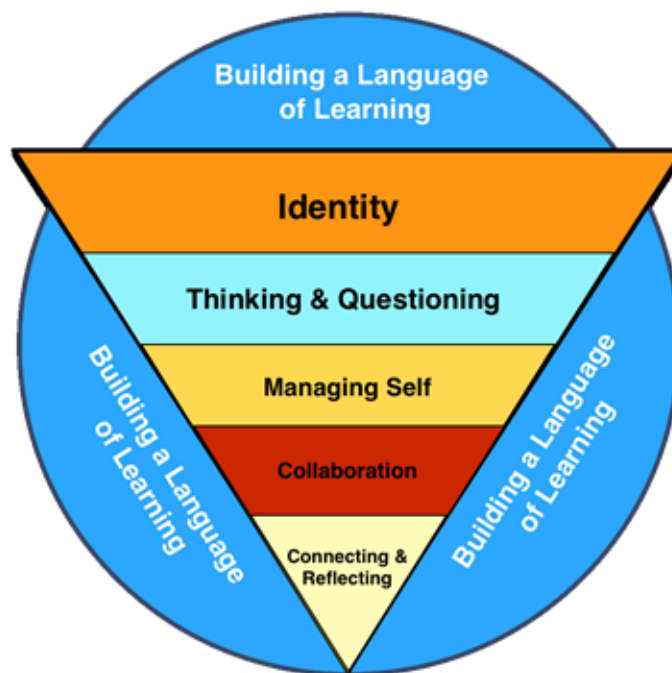
The message was very clear – we need to prepare students for the future NOT the past! The focus should be on students achieving capabilities and competencies and NOT content. The seven general capabilities embedded within the Australian Curriculum are:

- Literacy.
- Numeracy.
- Information and Communication Technology (ICT) Capability.
- Critical and Creative Thinking.
- Personal and Social Capability.

Many of you would be aware that our school was involved in a three year project, The Learning Process, facilitated by Mark Treadwell which reinforced the competencies listed below.

The competencies include:

- **Identity**
- **Thinking and Questioning**
- **Collaboration**
- **Having a Comprehensive Language of Learning**
- **Managing self**
- **Connecting and Reflecting**



This year, teachers have been developing their understanding of Inquiry Learning.

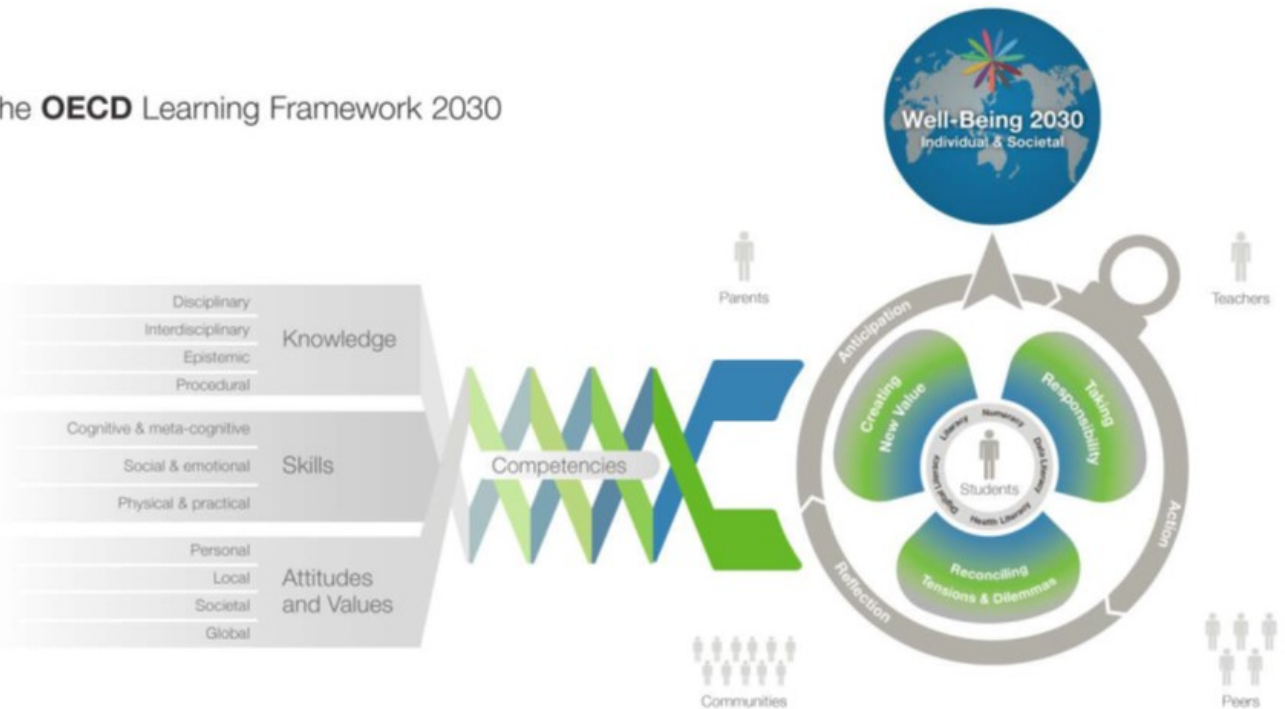
How we teach is essential in nurturing and developing these capabilities and competencies.

As I listened, I was affirmed by the many things that we at St Joseph's are already focussing on and looked forward to sharing the insights I had gained. And I look forward to sharing the insights I have gained?

Learning to form clear and purposeful goals, work with others with different perspectives, find untapped opportunities and identify multiple solutions to big problems will be essential in the coming years.

Education needs to aim to do more than prepare young people for the world of work; it needs to equip students with the skills they need to become active, responsible and engaged citizens.

The OECD Learning Framework 2030



Factors that are considered essential in the design of curriculum are:

- **Student agency.** The curriculum should be designed around students to motivate them and recognise their prior knowledge, skills, attitudes and values.
- **Rigour.** Topics should be challenging and enable deep thinking and reflection.
- **Focus.** A relatively small number of topics should be introduced in each grade to ensure the depth and quality of students' learning. Topics may overlap in order to reinforce key concepts.
- **Coherence.** Topics should be sequenced to reflect the logic of the academic discipline or disciplines on which they draw, enabling progression from basic to more advanced concepts through stages and age levels.
- **Alignment.** The curriculum should be well-aligned with teaching and assessment practices.

Our professional learning agenda has been to achieve this.

We will continue to do this into the future to ensure that a graduating student from St Joseph's Hindmarsh is confident and capable to contribute to their world in a positive way- "to make a difference."

As we approach the end of Term 1, the staff and I extend our heartfelt appreciation for your ongoing partnership throughout the term and hope you have a happy and holy Easter and restful holiday.

We extend a warm invitation:

- ◇ to the Holy Week liturgies throughout Week 11 (please see schedule included in the newsletter)
- ◇ and to the 'Learning Journey' in your child/ren's class on Thursday 11 April @ 9:00 am.



Religious Education News

Reconciliation

Next Week the following students will receive the Sacrament of Reconciliation on either Tuesday 9th April or Thursday 11th April.

Please keep them in your prayers as they continue on their Sacramental journey.

Alessandra, Gianluca, Jordina, Leila, Massimo, Mia, Molly, Victoria, Zara, Darius and Aaron.

A Prayer for our Reconciliation Candidates

Loving God help us to teach our children that you love us totally and unconditionally.

Help us to encourage our children to grow in love and to learn how to say sorry,

knowing that you always forgive.

Give us the courage to pray with our children and to share our faith with them as we journey together.

We ask this through Christ our Lord.

Amen



Holy Week Liturgies

During Week 11, students will be commemorating Holy Week, by participating in Liturgies each day. We invite parents to join us for these services, which will be held in the hall at 9am each day.

Timetable for the Week

Monday 9am: Palm Sunday Liturgy, Reception- Year 2

Tuesday: 9.00am Last Supper, 3TDP and 3/4MDP

Wednesday 9am: Praying in the Garden and arrest, 4C

Thursday from 10am: **STATIONS OF THE CROSS**
(see separate timetable)

Friday 9am: Stations of the Cross, 5/6D and 6C

STARTING TIME:	THURSDAY TIMETABLE STATIONS OF THE CROSS
9.00am	Learning Journeys in Classrooms
10.00am	School Leaders and Maria to lead parents on Stations of the Cross
10.10am	1/2C
10.20am	5TC
RECESS	
11.30am	RM
11.40am	3/4MDP
11.50am	1/2G
12.00pm	4C
12.10pm	1/2R
12:20pm	RS
LUNCH	
1.40pm	3TDP
2.00pm	5/6D
2.20pm	6C

Project Compassion 2019

During Lent, children have been learning about several of the people that Project Compassion support through their fundraising. Please continue to support this worthy cause. Each class has donation boxes, or alternatively you may collect individual boxes from me.



Fourth Week of Lent- Michaela, Australia

Michaela, a twenty-one year old Alywarr woman, is helping to care for sick patients living far away from their traditional lands at The Purple House in Alice Springs.

The Purple House is a 'home away from home' for First Australians needing special medical treatment.

The patients are also teaching Michaela, passing on their traditional knowledge to her.

Michaela has learned many new skills. Staff and patients make bush balms and soaps which helps them remain connected to culture.

The soaps and balms are then sold in stores across Australia. This money is used to help support patients at the Purple House and back on country.

Michaela says that making and using the bush balms helps patients to feel a sense of home. "If we keep our culture alive we can feel strong," Michaela says.

Fifth Week of Lent-Salma, Bangladesh

Salma lives with her husband, Masud, in rural Bangladesh, and was expecting a baby when she featured in Project Compassion in 2013.

There are no hospitals or doctors near Salma's village, so having a baby can be very dangerous.



Thankfully, Salma was helped by a Caritas-trained midwife called Pronoti.

There are many healthy babies being born in the area with help from midwives trained through the Safe Motherhood program, like Pronoti.

God Bless

Helen Clark

APRIM

"We're poor, so it's easy to get discouraged about the future. However, if we have hope, we have the courage to try and do things that seem difficult or impossible at the time."

-Salma



**St Joseph's
Parents
& Friends**

Reminder: Easter Raffle

We are still accepting donations for the Easter Raffle.

If you can help next Wednesday morning with the wrapping of the baskets we would love to see you!



ST JOSEPH'S HINDMARSH

Easter Raffle 2019

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Eldest in Family:



56 Albemarle Street, West Hindmarsh SA 5007
Phone: 8346 6569



Congratulations

to Juneus in Preschool and his family
on the birth of a beautiful brother and son

Jackson

We pray for God's blessing of love, peace and happiness for your family

HOLY WEEK & EASTER 2019

Sunday 7 April

Confessions following 9.30am & 11am Masses at Hindmarsh

Wednesday 10 April

2nd Rite of Reconciliation with Confession
6.30 pm Findon

Sunday 14 April

Palm Sunday ~ *Masses begin with Procession of Palms*



6.00pm Findon (Vigil)
9.30am Hindmarsh
11.00am Findon

Monday 15 April

Chrism Mass ~ *Consecration of Holy Oils*
6.00pm St Francis Xavier Cathedral ~ All welcome

Tuesday 16 April

9.00am at Rosa's Home (Italian)

Holy Thursday 18 April

Mass ~ Last Supper
7.30pm Findon

Please note:
Collection of non-perishable food items for St Vincent de Paul



Good Friday 19 April

Stations of the Cross



10.30am Hindmarsh (English & Italian)
11.00am Findon (to be led by the youth)

Remembrance of the Passion
3.00pm Hindmarsh (English & Italian)

Holy Saturday 20 April

Easter Vigil
7.30pm Findon

Easter Sunday 21 April

Easter Sunday
9.30am Hindmarsh
11.00am Findon



Individual Reconciliation by appointment with Fr Bill
(8346 3901)



**STATIONS
of the
CROSS**

**"Lord let us
walk that
lonely road
with you"**

**Good Friday
11am 19 April 2019
Our Lady of the Manger Church
Findon**

Presented by the Preca Youth

Building and Restoring Positive Relationships at St Joseph's

At St Joseph's School relationships between parents, staff and students are highly valued. Parents and staff are partners in the educational process of the children in our care, based on the spirit and charism of Mary MacKillop.

As a school community we recognise and acknowledge the great support and co-operation already given and which exists between staff, students and families.

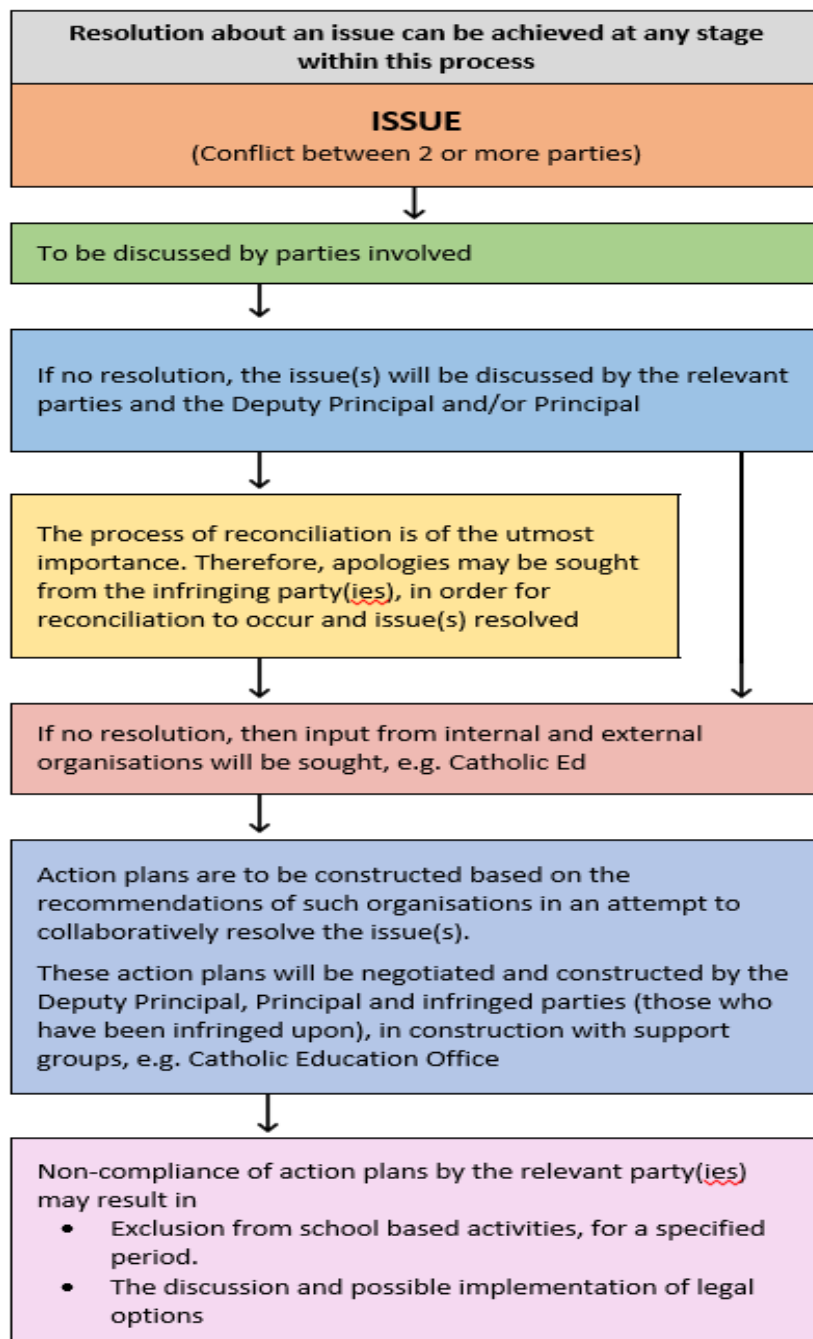
We remind you all that parents and caregivers are not to approach other children or families when issues arise. It is the role of staff to address school issues.

Please refer to the flow chart below for guidance.

TAKEN FROM OUR
POLICY DOCUMENT

*"All will be right with
time and a little
patience."*
Mary MacKillop 1873

FLOW CHART



School Awards for the Values & Respect

At Assembly children who have excelled during the week are presented with a Certificate. The teacher chooses this award from our School Values or from our 5 Respects. Congratulations to the children who

School Values

- **Respect**
- **Compassion**
- **Hope**
- **Forgiveness**
- **Service**

NATHAN 1/2C

School Value of Respect

ARCHIE 1/2C

School Value of Respect

ROSHAN 3/4MDP

School Value of Respect

MARCUS 5TC

School Value of Respect and Service

JORDAN 5/6D

School Value of Compassion

LUCAS 5/6D

School Value of Compassion

LARISSA 6C

School Value of Hope

5 Respects

- **Self**
- **Others**
- **Staff**
- **Learning**
- **Property and Environment**

CHELSEA RM

Respect for Others & Learning

MATEO RS

Respect for Learning

ROCCO 1/2R

Respect for Learning

AVA 1/2GM

Respect for Property & Environment

VICTORIA 4C

Respect for Self and Others

EVA 5/6D

Respect for Self

SPORTS REMINDER:

All soccer and netball nominations/registration forms need to be sent in by this Friday. Coaches are needed, please consider this valuable role.

OSHC & Vacation Care News

Forms for End of Term, Staff Formation Day and Vacation Care are available on the school's website, office and OSHC Centre.

Please ensure all forms are returned by **TUESDAY 9TH APRIL to enable the organisation of appropriate staffing.**

END OF TERM 1: FRIDAY 12TH APRIL—SCHOOL FINISHES AT 12.30PM

Friday 12th April, 2019 School will finish at 12.30pm. If you require OSHC please fill in booking sheet by Tuesday 9th April. COST \$25

A booking deposit of \$10 per child is required to confirm your booking. Lunch and afternoon snacks will be provided.

STAFF FORMATION DAY (School Closure)

Monday April 29th first day back of Term 2 will be a Staff Formation Day if you require OSHC for your child please fill in booking sheet by Tuesday 9th April. COST \$50

A booking deposit of \$10 per child to confirm your booking. Morning, afternoon and lunch will be provided.

VACATION CARE

April Vacation Care forms available for holidays April 15th to April 26th. Bookings will on be accepted when forms completed and a deposit of \$20 per day per child.

All bookings to be completed by Tuesday 9th April.

*******PLEASE NOTE NO LATE BOOKINGS ACCEPTED *******

Any queries please contact me or come in and see me.

Mirca Bray

OSHC Director

What is happening in the Preschool?

Week 9 at Preschool. Term one March 2019

The beach is a familiar and iconic place for most Australian children. *The Polyglots at the Beach* provides a playful environment and opportunities to explore the language of colours. Children also revisit the language of greetings from App 1. While playing above and below the water, children are encouraged to interact with the language of colours, sea creatures and expressions of preference.

The Submarine learning experience in App 2 links to Outcome 4 of the Early Years Learning Framework: 'Children are confident and involved learners.' In the Submarine activity, children steer a submarine, and line up their camera to take photographs of colourful sea creatures. They use problem-solving and experimentation to figure out the task and how to solve it. Then they manipulate the control panel to photograph the fast-moving creatures as they swim past.



We have set up a fishing game and a clam shell with sand and sea creatures like the activities presented in APP 2 *At the beach*, to help reinforce the language, concepts and vocabulary the children are exposed to.





Our Easter table display has been an invitation for the children to explore patterns, colour and shape.



In the early years, we demonstrate an increasing understanding of number using vocabulary to describe names of numbers and to count in fun ways such as this target game.

SCHOOL CAPTAINS, HOUSE LEADERS AND SRC STUDENTS

At this Friday's Assembly the School Captains, House Leaders and SRC students will be presented with their badges at this Friday's Assembly at 9.00am.

Visit **Catholic Education SA** at the **Pregnancy, Babies & Children's Expo**

Saturday 13 - Sunday 14 April 2019
Adelaide Showground, Wayville

Download your **FREE** ticket online at
www.pbcexpo.com.au/adelaide

Free
Ticket
save \$20

Pop in and say hi to us at stall G34!



catholic
education
south australia



SCHOLARSHIPS

Hartzer Financial Assistance
Chevalier Academic
Xavier Performing Arts
Roncalli Parishioner
St Cecilia Instrumental

Applications for 2020 close 29 April, 2019
For more information, visit:
www.olsh.catholic.edu.au/node/50

A Girls Secondary Catholic College from Year 7 - 12
496 Regency Road, Enfield SA 5085
Phone: 8269 8800 Web: olsh.catholic.edu.au



Kalaivani Mahalingam

2019 Chevalier Academic Scholarship recipient

St Joseph's Hindmarsh

let's play

Playgroup

Every Wednesday
9am - 10.30am

Please bring a piece of fruit to share

Follow us on Instagram
[@letsplay_playgroup](https://www.instagram.com/letsplay_playgroup)



Languages Alive!

Experience the delights of other languages and cultures.




Languages Alive! is a program of engaging and highly interactive language and cultural experiences for R-7 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the April school holidays in metropolitan and country locations.


Various workshops will be held at each location, exploring a range of languages including Italian, Chinese, Japanese, Indonesian and French.

 **Who**
Reception to year 7

 **When**
April school holidays

 **Where**

School of Languages (West Croydon)	15 & 16 April
Auburn Primary	17 April
Nairne School P-7	23 April
Modbury School P-7	24 April

 **Cost**
\$30 per day
\$50 per family (more than one child)

School card holders:
\$15 per day
\$25 per family (more than one child)

Register online
www.ticketebo.com.au/languagesalive



Adelaide SustainabilityCentre

The Joinery, 111 Franklin Street Adelaide
Ph: 7123 2166

HAS GREAT SCHOOL HOLIDAY WORKSHOPS
COMING UP

Find out what you can do in your home, backyard, street and beyond.

GO TO:-<http://www.adelaidesustainabilitycentre.org.au/>

To find out about great their School Holiday Workshops such as

- Nature Kids: Nature Lantern + Seed Mandalas
- Learning to Draw Australian Ocean Creatures
- Learning to Draw Dinosaurs

insights



The messages all boys need to hear

by Maggie Dent

Research has shown that parents treat their boys and girls differently right from infancy.

For example, infant boys are touched more frequently and handled more roughly before the age of three months. Also physical punishment is applied more significantly for boys than girls in many Western countries. This is despite the fact that research also shows boys are more vulnerable and fragile.

Why do we do this?

The stereotypical belief that the only way to get boys to do the right thing is by shaming them, hurting them or being hard on them needs to be challenged every day because it is so deeply embedded into our society's psychology. The scars this creates in early childhood fester deep inside and are often the source of future irrational rage and aggression.

This does not mean we do not discipline our boys or make them accountable for their choices and mistakes. It means we need to consciously choose the same warm discipline and communication that we tend to use around girls. We need to take much better care of our little boys — emotionally, psychologically, physically and socially. We need to stop shouting at them, hitting them, shaming them and speaking harshly to them ("Grow up!", "Be a man", "What's wrong with you?").

Communication for resilience building

We need to make it acceptable for boys and men to express feelings other than anger and this starts with how we speak to them day-to-day.

A good (generalised) example is how some people might respond if a child falls over. When a boy falls, he may be told by someone influenced by the old code: "You're right mate, up you get." A girl who's fallen on the other hand may be greeted with: "Oh no sweetheart, are you OK? Come here. Let me make it better." And offered a cuddle.

My issue with either approach is that neither child is being offered the opportunity to build resilience. The boy is being told he mustn't feel anything and not to take pause at all — just get up and move on. The girl is being disempowered as it's assumed she cannot pick herself up and brush herself off, but rather she needs help to bounce back from this hurdle. A more resilience-building response may be to say to either child: "Oops, you fell over. Are you ok or do you need my help?"

parenting*ideas

It's a subtle difference in communication but the message our children get is that we expect that they are capable, their feelings are welcome (but not dictated to them) and we are here for them if they need us.

The trouble with boys

It seems when it comes to getting in trouble that our boys fare much worse than our girls. One reason for this may be because boys seem to be naturally more impulsive than girls from a young age and this can lead to them being poor decision-makers.

Michael Gurian, author of *Saving Our Sons* (Gurian Institute Press, 2017), writes about how males and females tend to process emotion differently in the brain. He writes that males tend to move emotions very quickly from their brains into their bodies. They also tend to sense the emotion but then shift it to areas of the brain that will work to solve the problem causing the emotion.

Females, on the other hand, tend to quickly shift emotions into the brain's limbic system and to the 'word centres' of the brain. This could explain why many girls — not all, but a significant proportion — will tend to 'talk it out' when they have an issue but boys may be more likely to spring into action, and have a physical response, hurting someone or something in the process.

It is our responsibility to help our sons realise that they need to respect those around them when they are making these decisions.

A good starting point is for every family to implement the 'three rules': 1. try not to hurt yourself; 2. try not to hurt others; and 3. try not to damage things in the world around you ... this sets an expectation for everyone in the household.

Finally, when boys muck up...

- Try to see the world through his eyes and practise responding, not just reacting.
- Allow him time to cool down and process the situation.
- Gently ask what was his intention?
- Help with work out which of the three rules he broke and what other choices he might have made.
- Forgive him for making a poor choice.
- Reassure him you still love him — 'showing' rather than 'saying'.

Above all, our boys need us (especially we mums) to be firm, fair and fun, and to reassure them we love them unconditionally — no matter what poor choice they may have made.



Maggie Dent

*Maggie Dent is one of Australia's favourite parenting authors, as well as an educator and resilience specialist. A mum of four sons and a former teacher and counsellor, Maggie is a passionate 'boy champion'. Her latest book, the bestselling *Mothering Our Boys* (2018) is a warm, wise and humorous guide for mums of sons everywhere. www.maggiedent.com*

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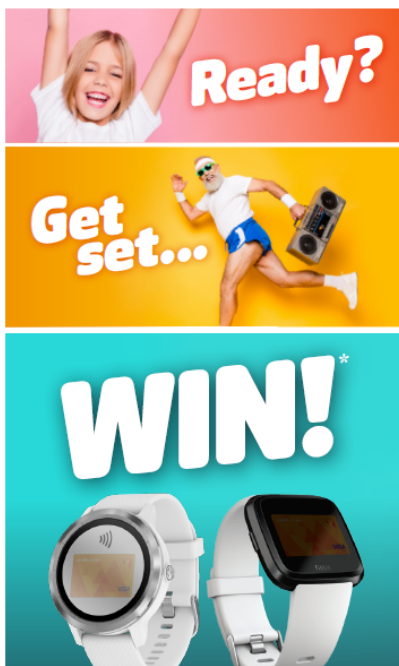
To find out more visit
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*School
Community
Rewards*

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Simply visit creditunionsa.com.au/win-scr,
open a Credit Union SA Access Account
with the promo code SCR.

Competition open 8 March – 12 April 2019

*Terms & conditions apply – see creditunionsa.com.au/competitions.

*School
Community
Rewards*



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We have been asked to advertise



**MARCELO
CARRUSCA**
FOOTBALL ACADEMY



SCHOOL HOLIDAY CAMP

Ages 6 - 12

April 15, 16, 17 & 18

9am - 12pm

Kilburn Sports Complex

Price: \$290



Nike Strike 2019
Football for every sign up

visit carruscafootballacademy.com.au to sign up

St Joseph's Old Scholars Annual Mass

Sunday 7th April 2019 - 2.00 p.m..

Most have a connection with a Josephite School/College as a teacher/old scholar and/or with St. Mary MacKillop.

Please join us for Mass in St. Joseph's Convent Chapel, Kensington. Father George Nader our Priest.

Devonshire Afternoon Tea (\$5) will follow in Bethany (adjacent to the Chapel).

All welcome.



If you are experiencing difficulty with the **SkoolBag App** we suggest that you follow these instructions below to **reinstall the App.**

Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.



- 1 Download the app**
Search for the free SkoolBag app in the Apple App or Google Play Store
- 2 Create an account**
Sign up in seconds with your email address
- 3 Add your school**
Search for your school and add your subscription groups



SkoolBag