



**ST. JOSEPH'S
SCHOOL**

HINDMARSH

Issue 6: 6th May 2020

FORTNIGHTLY Newsletter



Enrolment Interviews

for Preschool 2021 and Reception 2022 are now being organised.

If you have a child or know of a child who is ready to start St Joseph's Preschool or School in 2021 please contact the school office for Enrolment forms.

Your child is eligible to start PRESCHOOL:

PRESCHOOL | Term 1, 2021

if they are born between
1st May 2016 - 30th April 2017

PRESCHOOL | Term 3, 2021

if they are born between
1st May 2017 - 31st October 2017

Your child is eligible to start RECEPTION:

RECEPTION | Term 1, 2021

if they are born between
1st May 2015 - 30th April 2016

RECEPTION | Term 3, 2021

if they are born between
1st May 2016 - 31st October 2016

RAISING HEARTS AND MINDS

CATHOLIC EDUCATION WEEK MAY 4-10 2020

LEADERSHIP & OFFICE CONTACT DETAILS

Maria D'Aloia

mdaloia@sjsh.catholic.edu.au

Helen Clark

hclark@sjsh.catholic.edu.au

OFFICE: 8346 6569

OHSC: 0408 B809 107

info@sjsh.catholic.edu.au

www.sjsh.catholic.edu.au

Rita Garreffa

rgar@sjsh.catholic.edu.au

56 Albemarle Street, West Hindmarsh 5007

Dear Parents and Caregivers,

I am delighted to see over 90% of students return to school this term. Whilst students have embraced remote learning with enthusiasm it is clearly evident that reconnecting with friends and teachers is even more important! It has been simply joyous to witness the smiles and hear the chatter! The depth of connection is clearly visible and testament to the strong sense of community that exists at St Joseph's. *In all things Love*

I am particularly grateful to all teaching staff who have worked earnestly and enthusiastically to ensure the continuity of learning for all students, whether that be 'face to face' or remotely.

I am also grateful to Helen Clark and Maria Apostolou who have led the implementation of "Microsoft Teams" as a means of maintaining connection with students and families.

I hope many of you have taken the opportunity of visiting the webpage developed by Maria Apostolou to provide additional support for students, parents and teachers. Thank you Maria!



Now that most students have returned to school, face to face teaching will now resume.

From Monday 11 May, parents will need to contact the school office if your child will be absent from school, whether that be due to illness, family reasons or COVID19.

If your child continues to work remotely please liaise with your child's class teacher for regular updates and information regarding the classroom learning programme.

Teachers will not be able to continue teaching remotely.

THANK YOU P&F!

The staff greatly appreciated the kind gesture expressed by the P & F Chairperson & Co Chair Leith Margrie and Jacqui Bishop and Chairperson of the School Board, Richard Ellerman for the generous gift to each staff member, demonstrating their appreciation and gratitude on behalf of the parent community – this certainly boosted our morale! Thank you! We value working in partnership with you!

I am also very grateful to parents and carers for adhering to social distancing requests and using the 'kiss and drop' zones or accompanying their child to the school gate. **Parents are NOT to enter classrooms.** It is important we continue these practices until restrictions are lifted to ensure the wellbeing and health of all students and staff members. Thank you!

Teachers have noted how independent and resilient our students are. Well done!



WATCH ONLINE:

**Head to our Facebook Group
'St Joseph's Community Group'
And watch the teachers
thank you message.**

CHANGES DUE TO COVID-19

**We have all been impacted by COVID-19 in some way.
Whilst social restrictions are in place please note the following changes.**

Tuckshop

The tuckshop will re-open next week for recess and lunch orders only. To ensure safe food handling practices RECESS and LUNCH orders must be placed on the QKR app. No cash can be handled. All orders will be delivered to classrooms.

School Office

Please note due to COVID-19 the **Front Office is closed from 3.30pm. As there will be no supervision available after 3:30 in the school office**, Children that have not been collected from school by 3.30pm will be placed in Out of School Hours Care (OSHC) and parents will need to collect children from there. Families will need to complete OSHC Enrolment forms with a Centrelink Customer Reference Numbers (CRN) to be eligible for Child Care Subsidy (CCS).

School Fees

Generous remissions to school fees are available on request. Please do not hesitate to contact Karyn or myself either by phone, in person or by email. We are here to support you and your family in these extraordinary times. We are in this together!!

RETURNING IN WEEK 4 **Beginning 18th May**

Instrumental Lessons

- Piano & Keyboard
- Violin
- Trumpet
- Guitar
- Saxophone

Allied Health

- Speech Therapy
- Occupational Therapy

POSTPONES & CANCELLED **UNTIL FURNER NOTICE**

- Whole School Assemblies (to be streamed online)
- Masses & Liturgies (to be streamed online)
- School Events
- Playgroup

RAISING HEARTS AND MINDS

CATHOLIC EDUCATION WEEK MAY 4-10 2020

Working in partnership with families is a privilege! During Catholic Education Week, we are reminded that together in partnership we can achieve our mission of 'Raising Hearts and Minds' that will make a difference to this world!

Visit Catholic Education SA's website [thttps://www.cesa.catholic.edu.au/our-schools/raising-hearts-and-minds](https://www.cesa.catholic.edu.au/our-schools/raising-hearts-and-minds)

Staff News

Please note that Judith Bowden is on leave.

SCHOOL GROUNDS REDEVELOPMENT

SCHOOL GROUNDS REDEVELOPMENT

I am delighted to inform you that “Climbing Tree” has been awarded the contract to develop the Master plan for the school grounds redevelopment.

The Master Plan will include:



- the demolition of 33 & 35 Bertie Street and the existing playground,
- the upgrade of the area in front of the school office
- the upgrade of the existing oval.

Students and staff have been asked for their input?

What do you want to do in this new space? Your feedback is valued too!

Please let me know your thoughts and ideas by sending an email:

mdaloia@sjsh.catholic.edu.au All feedback will need to be in by 15 May.

The information received will be forwarded to “Climbing Tree” for consideration. The first draft of the Master Plan will be displayed for further comment and consultation. Once finalized, the Master plan will be lodged with the City of Charles Sturt council for approval. As soon as development approval is granted arrangements will be made for the demolition of the houses. A staged approach to the redevelopment of the school site will then begin!

Term 3 Preschool & Reception Enrolments

I am currently in the process of finalising enrolments for Term 3 and beginning enrolment interviews for 2021 and 2022. The school office will contact you to arrange a school interview, by the end of Week 4.

If you are not contacted by 25th May, your enrolment form has not been lodged for processing.

Enrolment forms are available from the school office or can be downloaded from the website.

Parent Teacher Interviews and School Reports

Parent Teacher interviews will be held during Weeks 8 and 9 this term. More information will be provided in a later edition of the newsletter as to whether these conversations will be face to face, remotely or a combination of both. School reports for Semester 1 will be issued in Term 3 – Week 1.

God Bless,

Maria D’Aloia—Principal



Happy Mother’s Day to all mothers, grandmothers and significant females in the lives of our precious children.

RAISING HEARTS AND MINDS

CATHOLIC EDUCATION WEEK MAY 4-10 2020

CATHOLIC EDUCATION WEEK- RAISING HEARTS AND MINDS

This week we celebrate all that is great about Catholic Education South Australia as we celebrate 'raising hearts and minds' in Catholic Education Week. Catholic Education South Australia and St Joseph's Hindmarsh value the intrinsic worth of every individual. We don't just know students by name, we know who they are by heart. Through our commitment to educational excellence, we provide quality learning in a Catholic context by demonstrating our motto of 'in all things love'. Our community is underpinned by a spirit of openness, sensitivity and respect, which generates a real sense of inclusion and belonging. It's these everyday connections between faith and action that let every child know they matter.

We work in partnership with families to educate and nurture the whole person, helping them to be thriving, capable learners as well as extraordinary human beings. Inspired by Jesus, our Catholic faith and spirituality, we instil values that last well beyond the schooling experience, they're ingrained for life. We believe that each child has an inherent goodness that can change the world and it's our privilege to be a part of their journey - because an intangible piece of your school lives will be with you forever. During the month of May, we also honour Mary, the mother of Jesus, a true example of someone who nurtured hearts and minds.

PRAYER

Loving God,
Guide us to know life in its fullness, to raise our hearts and minds to know God's love.
Raise our hearts and minds to be inspired by Jesus, the Catholic faith and tradition.
Raise our hearts to be loving, compassionate and respectful.
Raise our minds to be inquisitive, capable and seek truth.
May we be aware of listening to the stirring of our hearts to prompt action.
Guide us to respond to the needs of others and all of God's creation.
In all our thoughts, words and actions, help us raise our hearts and minds in creating the world you desire.
Loving God hear our prayer
Amen



RAISING HEARTS AND MINDS

RELIGIOUS EDUCATION NEWS

RAISING HEARTS AND MINDS

CATHOLIC EDUCATION WEEK MAY 4-10 2020

CLASS MASSES AND LITURGIES

Our Catholic Identity and connection to faith continue to be of great importance during this time. Whilst we are unable to have parents on site due to COVID-19 restrictions, Liturgies will still occur. We would still love for you to be able to be a part of these services. A link will be shared with parents to join our live stream of these. They will be streamed via a webinar in Microsoft Teams. Today we celebrated all that is great about Catholic Education, with a Liturgy around the Catholic Education Week Theme, [Raising Heart and Minds](#).

We will also trial a webinar for assembly this week and for class assemblies going forward, please be patient with as we enter into this digital format of sharing.

Week	Class Masses/Liturgies	Assembly
1	No Mass	No Assembly
2	Whole School Live Stream from the Chapel C.E.W – Raising Hearts & Minds	Admin
3	1/2s Mother's Day	4/5C
4		Year 5/6
5	5/6	Reception
6		3T
7	3/4	4M
8		Year 1/2s
9	Reception	5/6
10	Whole School	1/2



THANK YOU!

Thank you to Fr Lancy, Ms D'Aloia and our School Captains, Jordan and Scala for hosting our first virtual liturgy for our school community. A special thank you to Miss Clark for organising a beautiful liturgy for our students and families and Maria Apostolou for her technical assistance.



SACRED HEART HINDMARSH-FINDON PARISH MASS LIVESTREAM

Mass Online with Fr Lancy & Deacon Michael
Wednesdays-6:00pm

Beginning with Rosary, followed by Mass, and concluding with Exposition of the Blessed

Sacrament | Sundays-10:30am Mass

Email: shparish@sjsk.catholic.edu.au for further information or access via Facebook Live: www.facebook.com/sacredhearhindmarshparish

We wish all mothers and mother figures a happy and blessed Mother's Day.

A Prayer for Mother's Day

God, you have gifted mothers with many wonderful attributes that deserve our praise and thanks.

Today we honour all mothers and ask your continued blessing upon them.

For the gift of motherhood
For all mothers

We praise you O God
We thank you O God

For mothers who bring to birth new life
For tireless days and sleepless nights
For nurturing and gentle care
For every thought and every prayer

We ask your blessing O God
We ask your blessing O God
We ask your blessing O God
We ask your blessing O God

For the lessons given over many a year
For time, attention and a listening ear
For picking us up when we're feeling low
For guiding our actions, for showing us 'how'

We thank our mothers Lord
We thank our mothers Lord
We thank our mothers Lord
We thank our mothers Lord

For all their patience, generosity and love
For strength and courage when times are tough
For being there always in sickness of health
For being concerned for our spiritual wealth

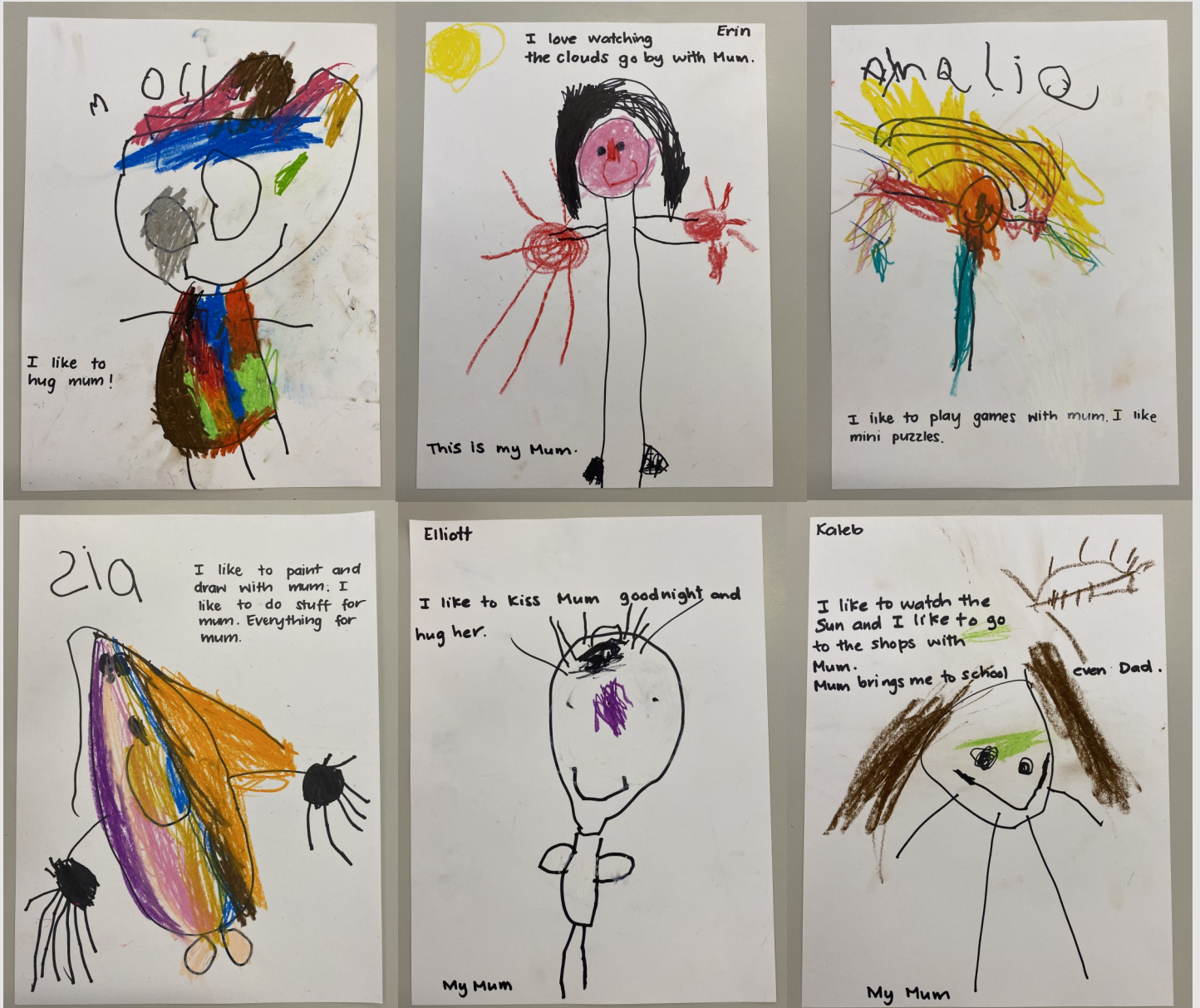
We admire our mother O God
We admire our mother O God
We admire our mother O God
We admire our mother O God

(Bretherton, B.A, 1999, Prayers at your Fingertips)

*God Bless
Helen Clark*



Happy Mothers Day



FROM OUR PRESCHOOL STUDENTS



Congratulations to

Zion in Reception and his family
on the birth of his beautiful baby brother

Zane

May God bless, guide and watch over you,
your baby and your family.

Condolences to

Marco & Orlando for the loss of their grandfather

Isabella & Hamish for the loss of their grandfather

Edward & Theo for the loss of their uncle

Keeping these families in our thoughts and prayers
during these difficult times.



→ Vinnies Uniform Shop

New Ordering Process



Due to store closures, St Vinnies Uniform Shop has created a new ordering process for parents due COVID-19.

Phone Orders are Available Now

- Visit www.vinnies.org.au/SJHindmarsh to request a phone call back. A St Vinnies representative will call you to place your order and take payment.
- Parents can also contact the uniform shop via email, schooluniforms@svdpsa.org.au
- Families will be contacted between 12pm-3pm, Mon-Fri. Please be patient this will depend on demand.
- **Payment will be made over the phone via credit card,** American Express is not accepted.
- **Orders will be sent to school for collection on Wednesdays and Fridays.** All items will be placed in bags including parents name and contact number along with the receipt.

Parents will receive an SMS the day before delivery.

Orders can not be collected from stores at this time and this will continue until the reopening of Vinnies stores.

Thank you for your patience during this difficult time.
Stay safe.

SCHOOL COMMUNICATIONS

CONNECT WITH US



St Joseph's Hindmarsh has created a simple solution that will keep our community connected online.

Please note, we have re-purposed the Seesaw app to be only used for student-teacher communication.

To get started please download these free apps available on iOS, Android and through any web browser.



SkoolBag

The easiest way to stay up-to-date with school notices, newsletters, announcements, events and all school communications is via this app.



Facebook Group

Families are invited to join our private Facebook group 'St Joseph's Community Group' to keep connected with other families.

Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and **all** school communications.

1

Download the app

Search for the free SkoolBag app in the Apple App or Google Play Store

2

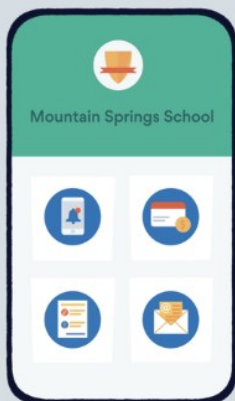
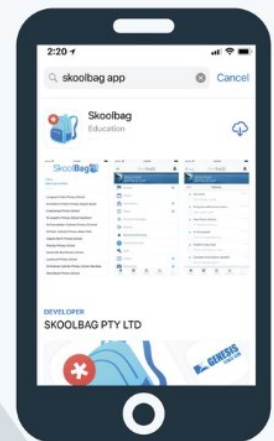
Create an account

Sign up in seconds with your email address

3

Add your school

Search for your school and add your subscription groups



SkoolBag 

SCHOOL SAFETY PROGRAM



The City of Charles Sturt has implemented a comprehensive traffic management and parking scheme in the streets surrounding your child's school to help make it a safe place.

Going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules.



the conditions and take special care, to ensure we keep our children safe. The City of Charles Sturt recognises the need to ensure the safety and convenience of pedestrians, bike riders and motorists. To this end we have installed traffic and parking controls around schools. These controls are designed to ensure the safety of the school students and parents.

The minority of motorists who choose to ignore their traffic and parking responsibilities endanger the safety of the rest of the community. Council Officers do conduct regular patrols around schools and may issue expiation notices to vehicles illegally parked.

Remember that children copy grown-ups – encourage good road sense by watching them closely and leading by example.

Common Parking Restrictions

Below are some explanations of signs that are placed around schools to ensure that all of the children stay safe.



No Parking Signs

You may use this area for Drop off and pick up only, for a maximum of 2 minutes. You must not queue or wait here. The driver must remain with the vehicle.

Kiss and Drop Zones are generally near the school gates and are designated by 'No Parking' signs.

Here are some key reminders when entering a Kiss and Drop:

- Follow the rules of 'No Parking' signs
- Be mindful of others who are also dropping off their children
- Keep an eye out for children crossing the road when exiting the Kiss and Drop zone



No Stopping Signs/ Yellow Lines

Both No Stopping Signs and Yellow Lines mean the same thing. There might be one or the other or both. Drivers must not stop on a length of road to which this restriction applies, even if you are stopping for a short period to pick up a child. Stopping here may cause a traffic hazard as well as congestion.

You cannot stop near a school crossing, always follow the signs and yellow lines.



Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses. If there are no signs, you are not allowed to stop within 20m of the approach to a bus stop or within 10m of the departure side.

School Safety

Due to the chaotic nature of traffic around schools at peak times, streets can be an extremely dangerous place for children.

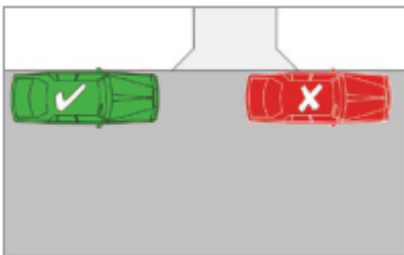
Young children have not yet fully developed their cognitive abilities and therefore their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to cope with the road environment.

Children are not easily visible and often act impulsively, which means if you are driving around a school, you must follow the road rules, drive to



Parking On or Across a Driveway

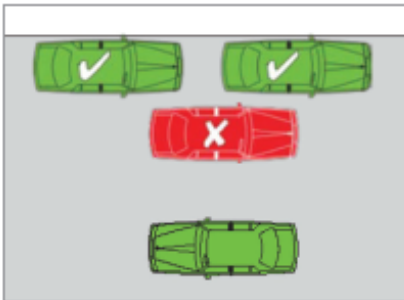
Vehicles parking across driveways can inconvenience nearby residents and result in complaints to Council and the School, particularly when they wish to enter or leave their property and cannot do so because a vehicle is parked across it. Vehicles are not to park in such a manner so as to restrict any part of a driveway. This act can also result in blocking pedestrian access.



Overhanging a driveway

Double Parking

Drivers must not stop next to a vehicle already stopped or parked at the kerb at any time. This practice is illegal and creates dangerous situations for traffic flow and for pedestrians crossing a road.



School Zones

School zones apply in locations where there are children likely to be present on the road or path even if they are on a bike. At any time that a child or a teenager in uniform is present anywhere on the road, including on the path, verge or median, all

drivers must drive at 25km/h or below after passing the school zone signs

and zig zag markings until they reach the end of the school zone. It is best to drive slowly and safely anywhere around schools and always travel 25km/h in school zones in case there are children present that you can not see.



Zig Zag markings

School Crossings

There are many types of school crossings, some have flags or flashing lights, all of them have signs and dashed lines across the road. Drivers must not enter the crossing whenever there is a child crossing or about to cross.



6 Helpful Tips for School Zones

As parents and caregivers we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety.

Here are 6 helpful tips for safety in school zones.

1. Consider alternative transport modes to reduce the number of vehicles in school zones (and improve your health!)
2. Allow enough time to take your child to the school gate safely and without rushing.
3. Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
4. Talk about traffic safety with your child. Identify and discuss places where it is safe to get out of the car and to cross the road.
5. Teach your child how to cross the road using the 'stop, look, listen and think' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
6. Park a few streets away and walk your child to school to reduce congestion and improve safety. This is also good exercise and helps teach your child road safety rules.

Behaviours To Avoid

- Speeding (note that 25km/h school zones apply when children are present, including children on the path)
- Double parking
- Parking too close to an intersection
- Parking across driveways
- Parking too close to pedestrian crossings

INSIGHTS

Expect more from kids in these difficult times



Studies show that parent expectations are a powerful predictor of student success and wellbeing. As children are required to spend more time at home over the coming months, your expectations about your children's behaviour and performance are more critical than ever.

While there may be a temptation to shield children and young people from hardship during the current COVID-19 pandemic, this is unrealistic and out of step with current societal norms. Every segment of the community including children and young people is expected to both give something up and contribute more during the pandemic.

The greatest contribution kids can make is to help their family function as effectively as possible, look out for the wellbeing of family members and peers (using appropriate social distancing measures) and to quickly adapt to the new learning requirements from school.

As a parent you should expect your child or young person to:

Help at home

More time spent at home means more mess, more untidiness and more food to prepare. It's reasonable to expect kids to clean up after themselves, sweep floors, wipe benches, wash dishes or empty dishwashers and also contribute in age appropriate ways to meal preparation. Consider using a weekly jobs roster for the larger tasks and avoid linking pocket money to jobs. Linking help around the house to pocket money teaches children to think "what's in it for me?" rather than "how can I help my family out?"

Behave well

The default question for kids when living in close quarters with others should be, "How does my behaviour impact on others?" If their behaviour impacts adversely on the rights and wellbeing of others, then it's not an appropriate behaviour. A child who continually makes a noise while in close proximity to a sibling who is studying is showing little consideration. As much as possible skill kids up to resolve relationship problems with their siblings so that you're not continually policing their behaviour.

Look out for others

Encourage children to look after the wellbeing of fellow family members. Using age appropriate language, help children understand the signs of deteriorating mental health including sullenness, moodiness, spending more time alone, shortness of temper and drooping out of family activities. Encourage children to act with empathy and kindness when family members are struggling and discuss ways that they can help including giving them space, listening and having fun at appropriate times. By helping children to look out for the needs of others, you are also helping them to build skills in expressing the full range of their own emotions.

Stick to schedules

The use of structures and routines are an essential element of family functioning, particularly during times of change. It's advisable to make your family schedules mirror the schedules established by your child's school. Expect children and young people to stick to the established schedules without taking short cuts, arriving late or finishing early for online lessons. Differentiate the week by relaxing the schedule on weekends, which gives kids something to look forward to.

Show up for lessons

Expect kids to show up for school lessons with the right attitude, equipment and clothes. Wearing clothes specifically for school work helps to trigger their readiness for learning, and differentiates school time from leisure time.

Display discipline

Time spent at home requires children to self-regulate and be disciplined. I suspect that those children who do best in this time of self-isolation will be students who discipline themselves to exercise regularly, limit their use of digital devices, develop a sleep preparation routine, stick to school work routines and practise mindfulness regularly.

Expectations can be tricky to get right. Too high and children can give up. Too low and children will meet them. In these challenging times when more is asked of all of us, err on the side of the side of keeping your expectations high for your kids. They'll more than likely rise to the new challenges that social distancing measures require of them, building their confidence, character and resilience.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Working together, the Life Buoyancy Institute Foundation and Federation of Catholic School Parent Communities SA are offering a series of free live online workshops across Term 2.

Living through Uncertainty

How can we reassure our kids and support them to grow and thrive?

Practical advice for parents, caregivers and teachers to support primary and secondary students through times of change and uncertainty

We are offering these workshops to help families and schools support children to feel well, deal with stress and be successful while the coronavirus continues to affect their schooling, social activities and daily family life.

The first workshop will look at primary school students and will be held on:

Thursday 14 May from 7.00 – 8.00 pm (Week 3)

The second workshop will look at secondary school students and will be held on:

Tuesday 19 May from 7.00 – 8.00 pm (Week 4) (students can join in side by side)

Who are the presenters, and will I be able to ask questions?

The workshops will be presented by Dr Ivan Raymond (psychologist|researcher), Kylie Agnew (psychologist|teacher) and David Kelly (manager for school programs like the IMPACT program at Tenison Woods College, Mount Gambier). You can ask questions and we encourage you to.

How much will each workshop cost me?

Nothing. The Federation is sponsoring these foundation workshops and six others across Term 2.

What technology will I need?

You will need a device (e.g. computer, smartphone, tablet) and you will need to download the free version of ZOOM. More information about how to join in will be sent to you when you enrol.

How do I enrol?

Click on the link(s) below for the workshop(s) you would like to attend and give your email address. You will receive an email confirming your registration from the LBI Foundation.

If you experience any problems, call one of the Federation's Parent Engagement Officers for help. Nicole: 0407 394 732. Lisa: 0400 680 601.

[FOUNDATIONAL STRATEGIES FOR CATHOLIC PRIMARY STUDENTS TO GROW AND THRIVE](#)

[FOUNDATIONAL STRATEGIES FOR CATHOLIC SECONDARY STUDENTS TO GROW AND THRIVE](#)

ST JOSEPH'S TUCKSHOP MENU AND PRICE LIST 2020 – TERM 2

AVAILABLE EVERY DAY:

CHICKEN NUGGETS: (DF)

5 Chicken Nuggets \$4.00
 Extra nuggets 80 cents each



CRUNCHY CRUMBED FISH: (DF)

Plain \$3.50
 In Hot Dog roll/Wrap \$4.50
 with salad \$5.00
 Sauce/Mayo 20 cents each



SIDES:

Salad cup \$1.00
 (Carrot, cucumber, tomato)
 Dinner roll \$1.00
 Corn Cobette \$1.20

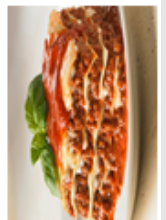
HAMBURGERS: (DF)

Beef Burger (home made) (DF) \$3.50
Veggie Burger (home made) (DF) \$3.50
 PLUS salad \$4.50
 Cheese 50 cents
 Sauce/mayo 20 cents



PASTA SPECIAL:

Beef Lasagne (home made) \$4.00



PIZZA:

Pizza (whole) \$4.00
 Pizza (half) \$2.50
 Ham & Pineapple, Supreme, Veg.



SANDWICHES, ROLLS & WRAPS:

(White or wholemeal bread)

Plain, buttered \$2.00

Please add **50 cents** extra for a **roll/wrap**

Please add **50cents** extra for toasted.

Please list fillings of your choice: (50 cents per filling)

cheese	ham,	tomato
vegemite	roast chicken	lettuce
strawberry jam	tuna	cucumber,
	avocado	carrot

Mayo, mustard **20c each**

DRINKS AVAILABLE ALL DAY

Bottled Water \$1.20
 Juice (250ml) Apple/Apple & Blackcurrant/Orange \$2.00
 Moo Chocolate/ Strawberry Milk (200ml) \$2.00
 Up & Go Vanilla (250ml) \$2.20
 V8 Tropical \$2.20

SOMETHING SWEET

Finger Buns (DF) (whole) \$1.50
 (half) 80 cents
 Fruit & choc chip muffin (home made) \$1.00
 Protein Balls (DF) 80 cents

Please order on via the Qkr! App

ST JOSEPH'S TUCKSHOP MENU AND PRICE LIST 2020

DAILY SPECIALS:

(Term 2)

MONDAY

Hot Dog (whole)	\$3.50
Hot Dog (half)	\$2.50
Cheese	50 cents
Beef Sausage Roll (homemade)	\$2.50
Tomato/BBQ sauce	20 cents

TUESDAY

Chicken pattie Sliders	\$2.50
Cheese	50 cents
Tomato/cucumber	50 cents
Sauce/mayo	20cents

WEDNESDAY

Nacho Cups	\$2.00
(wholemeal tortilla chips with vegetarian sauce and melted cheese)	

THURSDAY

Sushi	\$3.50
Teriyaki Chicken/Tuna/Veg.	
Soy Sauce	20cents

FRIDAY

Cup of Fries	\$3.00
Tomato sauce	20 cents
Sweet chilli mayo	50 cents
Melted cheese	50 cents

CUPCAKE TUESDAY - lunchtime only 50cents/cake

No coins or notes accepted during COVID Restrictions